

## English- Australian Curriculum

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

Students will;

- Develop sound and letter knowledge
- Compose texts through speaking and writing
- Comprehend texts through listening, viewing and reading
- Develop speaking and listening skills through a range of oral language learning tasks
- Develop a beginning understanding of sentence construction

## Mathematics- Australian Curriculum

*Using the proficiencies of understanding, fluency, problem-solving and reasoning students will develop mathematical knowledge through:*

- Understanding the relationship between numerals, number names and quantities beyond 10
- Subitising using a tens frame
- Describe position and movement through location and transformation
- represent practical situations to model addition and sharing
- compare and order duration of events using everyday language of time

## Science- Australian Curriculum

Students will;

- Begin to develop observation, prediction, questioning, analytical and communication skills
- Begin to develop their understanding that living things have basic needs
- Engage in discussions about observations and represent ideas

## Term 2 Calendar Dates:

**1st May – 7th July**

Zoo Excursion 10th May  
 Digital Dance 17th May, 24th May, 31st May, 7th June  
 Student Free Days 8th June, 9th June  
 Queen's Birthday 12th June  
 Musica Viva 23rd June  
 Cake Stall 30th June  
 Winter Concert 5th July

## Year Level Agreements

**Jolly Phonics**

**Guided Reading**

**Play-based learning**

**School Values**

**Caring**

**Respect**

**Honesty**

**Courage**

## Specialist Areas of Study

### Music

Chris Naroway

### Japanese (LOTE)

Bridget McArthur

### EALD

Seona Payne

### Science

Anthea Ponte

### I-centre

Sally Colburn/Renee Lynn

*Specialist Overviews Located on the curriculum tab/term overviews*

## Term 2 Program of Inquiry

**Unit of Inquiry:** We have a responsibility to share the planet with all living things.

**Curriculum Area:** Science

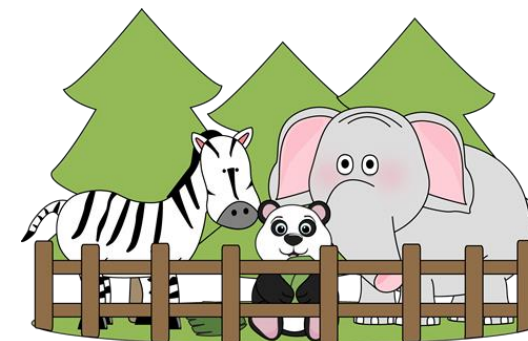
### Lines of Inquiry

The students will investigate a range of questions and topics with a balance between teacher and student directed learning. We will explore:

- Living things
- Threats to living things
- People's impact on the environment

**General Capabilities:** Critical and Creative Thinking and Ethical Understanding

**Cross-Curriculum Priorities:** Sustainability



### Year Level Information

**Child Protection focus:**

- Trust and Networks

### Co-ordination with Jenny Gathard

**Gross and Fine Motor Skills:**

- Balance
- Ball skills
- Team Games
- Animal Movement