

This provides an overview of the term’s work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

**English - Australian Curriculum**

Students will:

- create a variety of texts for a range of purposes;
- identify that texts serve different purposes and that this affects how they are organised;
- respond to text drawn from a range of cultures and experiences;
- use their knowledge of the relationship between sounds and letters, high-frequency words and punctuation to make meaning during reading;
- listen to others when taking part in conversations, using appropriate language and interaction skills;
- spell high-frequency words and words with regular spelling patterns;
- use capital letters and full stops and form upper- and lower-case letters.

**Mathematics- Australian Curriculum**

Applying the proficiency strands of **understanding, fluency, problem-solving** and **reasoning** and supporting the development of mathematical knowledge by:

- developing confidence with number sequences to and from 100 and skip counting by 2s, 5s and 10s;
- applying addition and subtraction strategies to solve problems;
- using the language of direction to move from place to place;
- ordering objects based on lengths and capacities using informal units;
- recognising and describing Australian coins according to their value.

**Science- Australian Curriculum**

Students will respond to questions, make predication and participate in guided investigations of everyday phenomena. They will follow instructions to record and sort their observations and share them with others.

**Term 2 Calendar Dates**

- Anzac Day Service 4 May
- Mother’s Day 14 May
- Jump Rope Demo. 26 May
- Jump Rope Launch 1 June
- Student Free Day 8/9 June
- Queen’s Birthday 12 June
- Musica Viva 23 June

**Year Level Agreements**

Developing positive class culture through establishing expectations based on our school values.

**School Values**

- Caring**
- Respect**
- Honesty**
- Courage**

**Specialist Areas of Study**

**Music**

Chris Narroway

**P.E**

Anna Nichol  
Jenny Gathard (Coordination)

**Japanese (LOTE)**

Bridget McArthur

**EALD**

Seona Payne

**Science/STEM**

Anthea Ponte

**I-Centre**

Renee Lynn/Sally Colburn

**An Integrated Unity of Inquiry (3 of 6 for 2017)**

**Unit of inquiry: Water is essential life**

**Curriculum Area: Science, Geography and Arts**

**Lines of inquiry:**

- the uses of water (form, function);
- the ways we collect and manage fresh water (connection);
- our responsibility towards water (responsibility).



**Year Level Information**

**Child Protection focus:** Relationships

**General Capabilities:** Literacy, Personal and social capability, Intercultural understanding

**Cross-Curriculum Priorities:** Aboriginal and Torres Strait Islander histories and cultures, Asia and Asia’s engagement with Asia

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### An Integrated Unity of Inquiry (3 of 6 for 2017)

#### Term 1 Program of Inquiry

**Transdisciplinary Theme** Sharing: the planet

**Central Idea:** We have a responsibility to share the planet with all living things

#### **Lines of Inquiry**

Living Things. (FORM)

Threats to living things (CAUSATION)

People's impact on the environment (PERSPECTIVE)

#### **Teacher Questions**

What are living/non-living things? (FORM)

Why are living things threatened? (CAUSATION)

What is our responsibility in sharing the planet? (RESPONSIBILITY)

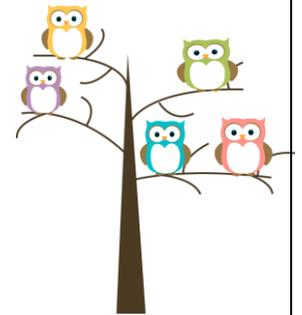
**Concepts:** Form, Responsibility, Causation

**Learner Profile:** Principled, Caring, Inquirer

**Attitudes:** Appreciation, Respect

**Transdisciplinary Skills:** Codes of Behaviour, Informed Choices.

**Curriculum Areas:** Science, Geography, Arts, HASS and Digital Technologies



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