

Japanese- Australian Curriculum

Connections to the Australian Curriculum in Term 1

Communication

Socialising: Interacting orally and in writing to exchange ideas, opinions, experiences, thoughts and feelings; and participating in planning, negotiating, deciding and taking action.

Informing: Obtaining, processing, interpreting and conveying information through a range of oral, written and multimodal texts; and developing and applying knowledge

Creating: Engaging with imaginative experience by participating in responding to and creating a range of texts, such as stories, songs, drama and music

Translating: Moving between languages and cultures orally and in writing, recognising different interpretations and explaining these to others

Reflecting: Participating in intercultural exchange, questioning reactions and assumptions; and considering how interaction shapes communication and identity

Understanding

Systems of language: Understanding the language system, including sound, writing, grammar and text

Language variation and change: Understanding how languages vary in use (register, style, standard and nonstandard varieties) and change over time and from place to place

Role of language and culture: Analysing and understanding the role of language and culture in the exchange of meaning

Term Dates

Acquaintance Night
Tuesday 14 February

Essential Agreements

We approach Japanese lessons with a positive attitude. We have a go and support each other to do our best. We uphold our school values of caring, respect, honesty and courage.

From R-7 we will be inquiring into Japanese culture with a focus on the Japanese zodiac and New Year traditions.

Receptions will be introduced to Japan and its language and culture through stories, songs, games and hands-on activities.

To link to our whole school focus on wellbeing the year 1s and 2s are learning basic oral and written language to talk about pets.

The year 3-7 students will use oral and written language to talk about themselves.

Units of Inquiry

How We Express Ourselves

Central Idea: Japan has its own language and culture.

Lines of Inquiry: Basic Japanese Language, expressions greetings and mannerisms, Japanese numbers

How We Organise Ourselves

Central Idea: Japanese people communicate using a unique alphabet system called hiragana

Lines of Inquiry: Complexity of hiragana, how different symbols affect pronunciation, various techniques to assist reading and writing hiragana.