

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

**English - Australian Curriculum**

Students will:

- create a variety of texts for a range of purposes;
- identify that texts serve different purposes and that this affects how they are organised;
- use their knowledge of the relationship between sounds and letters, high-frequency words and punctuation to make meaning during reading;
- listen to others when taking part in conversations, using appropriate language and interaction skills;
- spell high-frequency words and words with regular spelling patterns;
- use capital letters and full stops and form upper- and lower-case letters.

**Mathematics- Australian Curriculum**

Applying the proficiency strands of **understanding, fluency, problem-solving** and **reasoning** and supporting the development of mathematical knowledge by:

- developing confidence with number sequences to and from 100 and skip counting by 2s, 5s and 10s;
- counting to and from 100 and locating numbers on a number line;
- describing two-dimensional shapes and three-dimensional objects;
- using the language of direction to move from place to place;
- ordering objects based on lengths and capacities using informal units.

**Science- Australian Curriculum**

Students will respond to questions, make predication and participate in guided investigations of everyday phenomena. They will follow instructions to record and sort their observations and share them with others.

**Term 1 Calendar Dates**

Acquaintance Night- 15<sup>th</sup> February  
 Adelaide Cup- 13<sup>th</sup> March  
 Student Free Day- 17<sup>th</sup> March  
 Harmony Day- Tuesday March 21<sup>st</sup>  
 Last day of term- 13<sup>th</sup> of April

**Year Level Agreements**

Developing positive class culture through establishing expectations based on our school values.

**School Values**

- Caring
- Respect
- Honesty
- Courage

**Specialist Areas of Study**

**Music**

Chris Narroway

**P.E**

Anna Nichol  
 Jenny Gathard

**Japanese (LOTE)**

Bridget McArthur

**EALD**

Seona Payne

**Science/STEM (Science, Technology, Engineering and Maths)**

Anthea Ponte

**I-Centre**

Renee Lynn/Sally Colburn

**An Integrated Unity of Inquiry (1 of 6 for 2017)**

**Unit of inquiry: People can learn to create peaceful relationships in school and communities.**

**Curriculum Area: Health, History and Child Protection Curriculum**

**Lines of inquiry:**

- Reasons for peace in school and the community (function)
- Rights and responsibilities in the classroom and the community (connection)
- Managing and responsibly resolving conflict at school (responsibility)

**Unit of inquiry – Human need for shelter depends on where they are in the world.**

**Curriculum Area: Geography and History**



**Year Level Information**

**Child Protection focus:** Being safe and Warning signs

**General Capabilities:** Literacy, Personal and social capability, Intercultural understanding

**Cross-Curriculum Priorities:** Aboriginal and Torres Strait Islander histories and cultures, Asia and Asia's engagement with Asia

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**I-Centre** Renee Lynn & Sally Colburn

**Term 1 Program of Inquiry**

**Unit of Inquiry** **Our choices affect our wellbeing.**

**Curriculum Area in focus:** Health

**Lines of Inquiry**

The students will investigate a range of questions and topics with a balance between teacher and student directed learning. We will explore:

- The nature of wellbeing
- What affects our wellbeing
- Making choices for our wellbeing

**General Capabilities:** Literacy, Personal and social capability, Ethical understanding

**Cross-Curriculum Priorities:** Sustainability

**Unit of Inquiry:** **People belong to families that are unique.**

**Curriculum Area in focus:** History

**Lines of Inquiry**

The students will investigate a range of questions and topics with a balance between teacher and student directed learning. We will explore:

- Families
- Uniqueness of families
- Family stories

**General Capabilities:** Literacy, Personal and social capability, Intercultural understanding

**Cross-Curriculum Priorities:** Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia

**Year Level Information**

**Child Protection focus:**

Being safe and Warning signs

