

English- Australian Curriculum

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

Students will-

Writing

Description, procedure and recount
Writing structure and including organisation
Punctuation, sentence structure
Editing

Handwriting

Handwriting of upper and lower case letters
Formation, size and finger spacing

Spelling and Grammar

Jolly Phonics Grammar program
Snap words

Reading skills

Sight words, levelled reading, comprehension, reading strategies and literacy activities.

Students will be responding to fiction and non-fiction texts through retelling, story maps, character studies, book reviews and shared and guided reading.

Speaking and listening

Develop speaking and listening skills through a range of oral language learning tasks

Mathematics- Australian Curriculum

Number and algebra

- Number and place value
- Recognise, record, represent and interpret data

Measurement and geometry

Statistics and probability

And integrate the proficiencies of

- Fluency
- Problem solving
- Reasoning
- Understanding

Through activities, tasks and investigations

Science- Australian Curriculum

Chemical Sciences- Student's undertake investigations into the properties of different materials and how this influences their use for particular purposes

Term Dates:

Acquaintance Night- 15th February
Student Free Day- 17th March
Harmony Day – 21st March
Adelaide Cup- 13th March
Last day of term- 13th of April

Year Level Agreements

Developing positive class culture through establishing expectations based on:

School Values

**Caring
Respect
Honesty
Courage**

Specialist Areas of Study

Music - Chris Narroway

P.E - Anna Nichol
(Please wear appropriate clothing.)

Japanese (LOTE) - Bridget McArthur

Science/STEM: Anthea Ponte

iCentre - Renee Lyn & Sally Colburn

EAL/D - Seona Payne

An Integrated Unity of Inquiry (1 of 6 for 2017)

Unit of inquiry

'Who We Are'

Central idea- People can learn to create peaceful relationships in school and communities.

Curriculum Areas: Health, History and Child Protection Curriculum

Inquire into:

- Reasons for peace in school and the community (function)
- Rights and responsibilities in the classroom and the community (connection)
- Managing and responsibly resolving conflict at school (responsibility)

Unit of inquiry

'Where we are in place and time'

Central idea- Human need for shelter depends on where they are in the world.

Curriculum Areas: History and Geography

Year Level Information

Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst classes, e.g. the teaching of grammar using Jolly Phonics resources.

Child Protection focus:

Being safe
Warning signs

Cross Curriculum Priorities *Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia.*

