

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Strands: Language, Literature and Literacy
 Receptive Modes: Listening, Reading and Viewing
 Productive Modes: Speaking, Writing and Creating

Listening, Reading and Viewing

- listening and responding to a range of texts
- reading independently for a sustained period of time
- reading, viewing and responding to a variety of texts written in different genres, through guided, shared and silent reading

Speaking, Writing and Creating

- teaching narrative and persuasive genre and using related text features
- reading own writing and making corrections to clarify meaning (editing)
- publishing including use of ICTs
- listening to and engaging in a variety of structured speaking situations
- selecting and organising ideas before giving a prepared talk

Language, Literature and Literacy

- using nouns, verbs and adjectives
- using correct punctuation – full stops, capital letters and question marks
- using high frequency and thematic words
- using a dictionary and alphabetical order
- using correct formation and sizing of letters and numerals and using correct pencil grip

Mathematics- Australian Curriculum

Number & Algebra

- recognise, model, represent odd and even numbers
- apply place value to partition, rearrange and regroup numbers
- recognise and explain the connection between addition and subtraction
- recall addition facts for single digit numbers and related subtraction facts
- to develop increasingly efficient mental strategies for computation
- model and represent unit fractions of $\frac{1}{2}$ and $\frac{1}{4}$
- describe, continue and create number patterns resulting from performing addition or subtraction

Measurement & Geometry

- tell time and investigate the relationship between units of time
- create and interpret simple grid maps to show position and pathways.

Science- Australian Curriculum

Living and Non-Living Things

Strands: Biological Science

Students investigate the characteristics of living and non-living things. Building on this knowledge, students learn to recognise observable features of organisms and classify organisms based on their features.

Term 1 Calendar

30th January – 13th April 2017

Adelaide Cup 13th March
 Pupil Free Day 17th March
 13th April Early Dismissal

Year Level Agreements

We foster independence, responsibility and self-directed learning

School Values

Caring
 Respect
 Honesty
 Courage

Specialist Areas of Study

Music

Chris Narroway

P.E

Anna Nichol

Japanese (LOTE)

Niki Peak

Science / STEM

Anthea Ponte

EAL/D

Seona Payne

iCentre

Renee Lynn and Sally Colburn

An Integrated Unity of Inquiry (1 of 6 for 2017)

Unit of Inquiry

Living and Non – Living Things

Curriculum Area: Science

Lines of Inquiry

- The observable features of living and non-living and once living things.
- The grouping of living things based on their characteristics
- The interdependence of living things and their environments
- Our responsibility to ensure sustainability

General Capabilities

Literacy, Critical and Creative Thinking, Personal and Social Capabilities, Ethical Understanding

Cross-Curriculum Priorities

Sustainability

Year Level Information

Child Protection focus:

'The Right to be Safe' – Relationships

What's the Buzz? – Developing student well-being and social skills

School Event Calendar

Acquaintance Night – Wednesday 15th February Week 3

Parent/Student/Teacher Interviews – Week 10

