

English- Australian Curriculum

Language

- Text structure and organisation – Understanding Persuasive and Narrative structure.
- Expressing & developing ideas - Including understanding the correct use of grammar and punctuation.
- Language for interaction – Plan, rehearse and deliver oral presentations
- Phonics and word knowledge – developing vocabulary, word building and grammatical context

Literature

- Examining and responding to class novel

Literacy

- Connecting ideas to students own experience and justify points of view.
- Discuss how authors and illustrators make stories engaging.
- Reading, viewing and responding to a variety to texts.
- Novel study and reading comprehension including strategies.
- Participate in class meetings and discussions.
- Handwriting- focus on legibility and fluency.

Mathematics- Australian Curriculum

Proficiencies – fluency, understanding, reasoning, and problem solving

- Number and place value
- Addition concepts and strategies
- Subtraction concepts and strategies
- Further developing concept of pattern

Science- Australian Curriculum

Curriculum area: Science (biological sciences)

Students undertake investigations into the features and adaptations of living things and the factors that impact their survival.

Term Dates:

30th January – 13th April

Acquaintance Night - February 15th
 Adelaide Cup Day – March 13th
 Pupil free day – March 17th
 Parent Teacher Interviews – Week 10
 End of Term 1 – Thursday 13th

Year Level Agreements

Developing a positive class culture based on IB Learner Profile Attributes and Attitudes

- Homework program every week – 20 minutes a night
- Continue with reading every night
- Students require a note from parent if homework is not completed

School Values

Caring · Respect
 Honesty · Courage

Specialist Areas of Study

Music: Chris Narroway

P.E: Anna Nichol

Japanese (LOTE): Niki Peak

Science: Anthea Ponte

iCentre: Renee Lynn and Sally Colburn

EAL/D: Seona Payne

An Integrated Unity of Inquiry (1 and 2 of 6 for 2017)

Unit of Inquiry: Who We Are – *An inquiry into human relationships, including families, friends, communities and cultures.*

Central Idea: *Respectful and responsible choices foster social harmony.*

Curriculum Areas: HPE, CPC, English, The Arts – Drama, Media Arts

- Term 1, Week 1-4

Unit of Inquiry: Sharing the Planet – *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship between them.*

Central Idea: *Living things adapt to changing environments in order to survive.*

Curriculum Areas: Science, HASS, English, The Arts

- Term 1, Week 5-11

General Capabilities: Literacy, Personal and Social Capability, Critical and Creative Thinking, Ethical Understanding

Cross Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Culture

Year Level Information

Footsteps – every Wednesday from week 1

Child Protection focus: *‘The right to be safe’*

