

## English- Australian Curriculum

### Language, Literature and Literacy

#### Written Genre

- Create and Construct Narrative & Exposition/Persuasion texts
- Scientific reports

#### Writing Techniques:

- Reported speech, technical terms, evaluative language,
- conjunctions and connectives, thinking verbs and modal verbs

#### Reading & Viewing:

- Novel and Non-Fiction text study, reading comprehension

#### Grammar & Punctuation:

- Direct speech, complex sentences, tenses

#### Speaking & Listening:

- Speeches and applications for leadership positions
- Presenting science inquiry findings

#### Spelling & Word Study:

- We will be using the *Sound Waves* phonemic approach to spelling
- Word walls, relating to units of inquiry
- Focus on the Phonological, Visual, Morphemic and Etymological word knowledge

## Mathematics- Australian Curriculum

### Number and Place Value

- Investigate index notation and represent whole numbers as products of powers of prime numbers
- Apply the associative, commutative and distributive laws to aid mental and written computation
- Compare, order, add and subtract integers

### Real Number

- Investigate and solve problems involving addition and subtraction of fractions, including those with unrelated denominators
- Express one quantity as a fraction of another, with and without the use of digital technologies
- Round decimals to a specified number of decimal places

*Students will be assessed at their year level against the achievement standards in the Australian Curriculum*

## Specialist Areas of Study

### Music

One lesson per week with Chris Narroway.

### Japanese (LOTE)

Two lessons per week with Niki Peak.

## Year Level Agreements

Establishing a respectful, cohesive learning environment for senior students.

Fostering opportunities and student-initiated ideas for leadership across the school.

### School Values

caring, respect, honesty, courage

## Term Dates

**9 Feb.** Clipsal launch excursion

**10 Feb.** Year 6/7 Teacher Planning Day

**15 Feb.** Acquaintance Night

**21 Feb.** Year 7 Canberra Trip Information Evening (6pm iCentre)

**2 Mar.** Clipsal Excursion

**3 Mar.** Year 6/7 Teacher Planning Day

**8 Mar.** Kauwi Centre Exc. (Room 7 & 9)

**10 Mar.** Kauwi Centre Exc (Room 8 & 10)

**13 Mar.** Adelaide Cup Public Holiday

**17 Mar.** Pupil Free Day

**7 Apr.** Year 6/7 Aquatics Day

**13 Apr.** Last day of term (early dismissal)

## Our Integrated Units of Inquiry (2 of 6 for 2017)

### 'Who we are'

Central Idea: Effective leadership inspires action

#### Lines of Inquiry:

- The attributes and qualities of a leader (form); and
- How personal leadership qualities can inspire action? (reflection).

### 'Sharing the Planet'

Central Idea: Water is Life

- Lines of Inquiry: The forms that water takes as a resource, water cycles and systems (function)
- the way the flow of water connects places as it moves through the environment (connection)
- problems that arise when there is too much or not enough water (responsibility)

## Science- Australian Curriculum

Student will be undertaking a six-week inquiry in to the effect of unbalanced forces on an object's motion. This inquiry will develop in students the curriculum's science inquiry skills. The process will be supported by the school's science teacher, Anthea Ponte.

## Year Level Information

**Child Protection focus:** Relationships

### **Aboriginal Cultural Studies:**

As part of our inquiry into water is a resource, we will be inquiring Indigenous histories and perspectives regarding water.

In the local Kurna language, Kauwi means 'fresh water'

We will be visiting the Kauwi Centre, which provides information on desalination and tells the story of water in South Australia, from European settlement through to now. It also provides information about the Kurna people, the traditional custodians of the land on which the centre is built.