

### Japanese- Australian Curriculum

#### Connections to the Australian Curriculum in Term 2

##### Communication

**Socialising:** Interacting orally and in writing to exchange ideas, opinions, experiences, thoughts and feelings; and participating in planning, negotiating, deciding and taking action.

**Informing:** Obtaining, processing, interpreting and conveying information through a range of oral, written and multimodal texts; and developing and applying knowledge

**Creating:** Engaging with imaginative experience by participating in responding to and creating a range of texts, such as stories, songs, drama and music

**Translating:** Moving between languages and cultures orally and in writing, recognising different interpretations and explaining these to others

**Reflecting:** Participating in intercultural exchange, questioning reactions and assumptions; and considering how interaction shapes communication and identity

##### Understanding

**Systems of language:** Understanding the language system, including sound, writing, grammar and text

**Language variation and change:** Understanding how languages vary in use (register, style, standard and nonstandard varieties) and change over time and from place to place

**Role of language and culture:** Analysing and understanding the role of language and culture in the exchange of meaning

#### Term Dates:

Tuesday 30 May Jyosei Host  
Family Information Evening  
6-7pm in the iCentre

#### Essential Agreements

*We approach Japanese lessons with a positive attitude. We have a go and support each other to do our best. We uphold our school values of caring, respect, honesty and courage.*

#### Units of Inquiry

##### How We Express Ourselves

**Central Idea:** Japan has its own language and culture.

**Lines of Inquiry:** Basic Japanese Language, expressions greetings and mannerisms, Japanese numbers

##### How We Organise Ourselves

**Central Idea:** Japanese people communicate using a unique alphabet system called hiragana

**Lines of Inquiry:** Complexity of hiragana, how different symbols affect pronunciation, various techniques to assist reading and writing hiragana.

#### Receptions:

Student learning this term will focus on colour, number and shape and will incorporate learning about the festivals kodomo no hi and tanabata. Students will also continue to learn to read the hiragana alphabet.

#### Year 1 & 2 classes:

This term students will continue their focus on pets, specifically looking at stating age and using adjectives (including colour, size and temperament) to describe pets. They will also continue to learn to read the hiragana alphabet.

#### Year 2/3-5 classes:

A focus on the classroom with a unit called 'kaban no naka' – 'In my schoolbag'. Students engage with a new vocabulary of classroom items. They learn to talk about ownership- ie "My pencil, .....s" pencil and learn to ask for specific items "Can I please have the pencil".

#### Year 6/7 classes:

Through a look into Japanese Schooling, students learn a new vocabulary of classroom items and expressions. They talk about ownership- ie "My pencil, .....s pencil" and use words such as inside, above and below to describe where something is. Students learn to ask for specific items "Can I please have the pencil". They read and write sentences and vocabulary in hiragana, katakana and kanji.