

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

English- Australian Curriculum

Strands: Language, Literature and Literacy
Receptive Modes: Listening, Reading and Viewing
Productive Modes: Speaking, Writing and Creating

Listening, Reading and Viewing

- listening and responding to a range of texts
- reading independently for a sustained period of time
- reading, viewing and responding to a variety of texts written in different genres, through guided, shared and silent reading

Speaking, Writing and Creating

- continue teaching narrative and persuasive genre and using related text features.
- reading own writing and making corrections to clarify meaning
- publishing including use of ICTs
- listening to and engaging in a variety of structured speaking situations
- selecting and organising ideas before giving a prepared talk

Language, Literature and Literacy

- using and identifying nouns, verbs and adjectives
- develop and revise use of comprehension strategies to build knowledge of context
- using correct punctuation – full stops, capital letters and question marks
- using high frequency and thematic words
- using correct formation and sizing of letters and numerals and using correct pencil grip

Mathematics- Australian Curriculum

Number & Algebra

- recall multiplication facts of two, three, five and ten
- represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- continue to develop knowledge of number patterns

Measurement & Geometry

- identify and model three-dimensional objects and describe their features

Statistics & Probability

- conduct chance experiments, identify and describe possible outcomes

Science- Australian Curriculum

Strands: Earth and Space Sciences

Students investigate that the Earth's rotation on an axis causes regular changes, including day and night.

Term 2 Calendar

1st May – 7th July 2017

Thursday 8th & Friday 9th June

Pupil Free Days

Monday 12th June

Queen's Birthday Public Holiday

Year Level Agreements

We foster independence, responsibility and self-directed learning

School Values

Caring
Respect
Honesty
Courage

Specialist Areas of Study

Music

Chris Narroway

P.E

Anna Nichol

Japanese (LOTE)

Niki Peak

Science / STEM

Anthea Ponte

EAL/D

Seona Payne

iCentre

Renee Lynn and Sally Colburn

An Integrated Unity of Inquiry (2 of 6 for 2017)

Unit of Inquiry How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.

People make decisions based on how they interpret messages.

Curriculum Area: The Arts (Media), English, Design and Technology

Lines of Inquiry

We are constantly sending and receiving messages.

Different forms of communication inform and persuade people.

People make decisions based on how they interpret messages.

General Capabilities

Critical and creative thinking.

Personal and social capability.

Cross-Curriculum Priorities

Sustainability

An Integrated Unity of Inquiry (3 of 6 for 2017)

Unit of Inquiry Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Peoples' lives are similar but different

Curriculum Area: Geography, Health, English

Lines of Inquiry

I am similar and different to my classmates.

We are similar and different to people in other parts of Australia.

We are similar and different to people who live in other parts of the world.

Understanding that we are similar and different helps us connect with other people.

General Capabilities

Literacy, Critical and creative thinking, Personal and Social capability, Ethical understanding, Intercultural understanding.

Cross-Curriculum Priorities

Aboriginal and Torres Straits Islander History and Culture, Asia and Australia's engagement with Asia.

Year Level Information

Child Protection focus:

Focus Area Two - Relationships

What's the Buzz? – Continue to develop student well-being and social skills

School Event Calendar: Semester One Reports

