

English- Australian Curriculum

Language

- Teach Persuasive (argument and discussion) debating
- Vocabulary – understanding the use of vocabulary for greater meaning and know that words can have different meaning in different context.
- Sentence and clause level grammar – understand the difference between main and subordinate clauses e.g. complex sentences.
- Spelling- Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words.

Literature

- Making connections between student’s own experiences and those of characters represented in texts.
- Reading comprehension, critical analysis of texts
- How texts reflect the context of culture and situation in which they are created, eg. identifying aspects of historical context

Literacy

- Creating texts - Plan, draft and publish (written and computer) different texts (exposition)
- Comprehension strategies – analysing information integrating and linking ideas from a variety of print and digital sources – note taking and research skills (assistant principal)
- Proofreading own texts and others’ using an agreed criteria

Mathematics- Australian Curriculum

Proficiencies: The proficiencies of Fluency, Understanding, Reasoning and Problem Solving reinforce the significance of working mathematically in the following areas:

- Money and financial mathematics
- Data representation and interpretation
- Fractions
- Measurement – length, perimeter and area
- Shape – two and three dimensional

Science- Australian Curriculum

Curriculum area: Chemical science – solids, liquids and gases have different observable properties and behave in different ways.

Term Dates:

Week 2: NAPLAN
Week 4,8,9: Junior Band
8-9 June: Student Free Days
Week 3: Sapsasa cross country
5 July: Winter Concert

Year Level Agreements

Developing a positive class culture based on IB Learner Profile Attributes and Attitudes
 *Homework program every week – 25 minutes a night
 *Continue reading every night
 *Written note required if homework not completed.

School Values

Caring - Respect
 Honesty - Courage

Specialist Areas of Study

Music

Chris Narroway

P.E

Anna Nichol

Japanese (LOTE)

Niki Peak

Science/STEM:

Anthea Ponte

iCentre

Renee Lynn & Sally Colburn

EALD

Seona Payne

An Integrated Unit of Inquiry (1 of 6 for 2017)

Term 2, Week 3-6

Unit of Inquiry - Where we are in place and time: An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between the interconnectedness of individuals and civilizations, from local and global perspectives.

Central idea – Throughout history settlements have been influenced by significant individuals or groups’ knowledge, experiences and beliefs.

- factors that influenced patterns of development (causation)
- exploring actions of an individual or group that shaped a colony (perspective)

Curriculum area: history, geography, digital technologies, media art,

Cross Curriculum Priority: Aboriginal and Torres Strait Islander Histories and Culture

Term 2, week 7-10

Unit of Inquiry – How we organise ourselves

General Capabilities: mathematics, english, economics and business.

Cross Curriculum Priority: Aboriginal and Torres Strait Islander Histories and Culture

Year Level Information

Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst year level planning and implementation. E.g., homework, spelling, units of inquiry.

Child Protection focus: The right to be safe & Relationships



