

## Japanese- Australian Curriculum

### Communication

**Socialising:** Interacting orally and in writing to exchange ideas, opinions, experiences, thoughts and feelings; and participating in planning, negotiating, deciding and taking action.

**Informing:** Obtaining, processing, interpreting and conveying information through a range of oral, written and multimodal texts; and developing and applying knowledge

**Creating:** Engaging with imaginative experience by participating in responding to and creating a range of texts, such as stories, songs, drama and music

**Translating:** Moving between languages and cultures orally and in writing, recognising different interpretations and explaining these to others

**Reflecting:** Participating in intercultural exchange, questioning reactions and assumptions; and considering how interaction shapes communication and identity

### Understanding

**Systems of language:** Understanding the language system, including sound, writing, grammar and text

**Language variation and change:** Understanding how languages vary in use (register, style, standard and nonstandard varieties) and change over time and from place to place

**Role of language and culture:** Analysing and understanding the role of language and culture in the exchange of meaning

### Term Dates:

Hikone Jyosei Exchange visitors  
26 – 31 July.  
Koishikawa Study tour group  
14 August.

### Essential Agreements

*We approach Japanese lessons with a positive attitude. We have a go and support each other to do our best. We uphold our school values of caring, respect, honesty and courage.*

### Receptions:

Students will continue their focus on number and shape and later in the term will be introduced to Weather (to coincide with the R/1 Weather Unit of Inquiry).

Students will also continue their learning of the hiragana alphabet, including how to form the characters.

### Year 1 & 2 classes:

This term student learning will focus on It Hurts, specifically looking at the names of parts of the body part and asking and responding to "What hurts?". They will also continue their learning of hiragana, including how to form the characters.

### Year 3 – 7 classes:

Term focus is on weather systems. Learning a vocabulary of weather words and useful phrases for discussing the weather and seasons. This will take us into a connection with foods and art and how they associate with the seasons.

### Units of Inquiry

How We Express Ourselves

**Central Idea:** Japan has its own language and culture.

**Lines of Inquiry:** Basic Japanese Language, expressions greetings and mannerisms, Japanese numbers

How We Organise Ourselves

**Central Idea:** Japanese people communicate using a unique alphabet system called hiragana

**Lines of Inquiry:** Complexity of hiragana, how different symbols affect pronunciation, various techniques to assist reading and writing hiragana.