

## English- Australian Curriculum

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

### **Students will-**

#### **Writing**

Description, procedure and poetry  
Writing structure (including organisation)  
Punctuation, sentence structure  
Editing

#### **Handwriting**

Handwriting of upper and lower case letters  
Formation, size and finger spacing

#### **Spelling and Grammar**

Understand that a sound can be represented by various letter combinations.

#### **Reading skills**

Sight words, levelled reading, comprehension, reading strategies and literacy activities, including making predictions and inferring.

Students will be responding to fiction and non-fiction texts through retelling, story maps, character studies, book reviews and shared, guided reading and innovating stories.

#### **Speaking and listening**

Develop speaking and listening skills through a range of oral language learning tasks

## Mathematics- Australian Curriculum

Number and algebra

- Number and place value
- Recognise, record, represent and interpret data
- addition and subtraction

Time

Fractions

And integrate the proficiencies of

- Fluency
- Problem solving
- Reasoning
- Understanding

Through activities, tasks and investigations

## Science- Australian Curriculum

Physical Science – Push and Pull – A push or pull affects how an object moves or changes shape.

Biological Science – Living things grow, change and have offspring similar to themselves (Life cycles)

## Term Dates:

Book Fair 7<sup>th</sup> - 11<sup>th</sup> August  
VIP Day 11<sup>th</sup> August  
Science Week 14<sup>th</sup> - 18<sup>th</sup> Aug  
Road Safety Excursion 15<sup>th</sup> Aug  
RAA visit 17<sup>th</sup> Aug  
Book Week 21<sup>st</sup> - 25<sup>th</sup> Aug  
Author Visit 24<sup>th</sup> Aug  
Book Week parade 25<sup>th</sup> Aug  
Show Day- 1<sup>st</sup> September  
Talent Show (2-3pm) 8<sup>th</sup> Sept  
Last day of term- 29<sup>th</sup> Sept

## Year Level Agreements

Developing positive class culture through establishing expectations based on:

### School Values

**Caring**  
**Respect**  
**Honesty**  
**Courage**

## Specialist Areas of Study

Music - Chris Narroway

P.E - Anna Nichol  
(Please wear appropriate clothing.)

Japanese (LOTE) - Bridget McArthur

iCentre - Renee Lyn & Sally Colburn

EALD - Seona Payne

## Integrated Units of Inquiry

### **Unit of inquiry (weeks 1-5)**

Systems

### **How we organise ourselves**

**Central idea-** People use different systems to communicate and meet their needs

**Learner Profile:** communicators, knowledgeable and thinkers

Inquire into:

- what is a system
- different systems in our community
- systems connect us
- systems keep us safe

### **Unit of inquiry (weeks 6-10)**

Life Cycles

Biological Science – Living things grow, change and have offspring similar to themselves (Life cycles)

For the next 2 terms there will be a focus on the learner profiles.

## Year Level Information

Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst classes, e.g. the teaching of grammar using Jolly Phonics resources.

### **Child Protection focus:**

Relationships  
Trust and networks  
Rights and responsibilities

**Cross Curriculum Priorities** *Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia.*

