

English- Australian Curriculum

Language

- Text structure and organisation – Understanding Persuasive and Explanation structure.
- Expressing & developing ideas - Including understanding the correct use of grammar and punctuation.
- Language for interaction – Plan, rehearse and deliver oral presentations
- Phonics and word knowledge – developing vocabulary, word building and grammatical context

Literature

- Examining and responding to class novel

Literacy

- Connecting ideas to students' own experience and justify points of view.
- Discuss how authors and illustrators make stories engaging.
- Reading, viewing and responding to a variety to texts.
- Novel study and reading comprehension including strategies.
- Participate in class meetings and discussions.
- Handwriting- focus on legibility and fluency.

Mathematics- Australian Curriculum

Proficiencies – fluency, understanding, reasoning, and problem solving

- Number and place value
 - Fractions and decimals
 - Continue multiplication and division
- Measurement and Geometry
 - Time
 - Location and Transformation
 - Perimeter and Area
 - Angles

Science- Australian Curriculum

Curriculum area: Science (Earth and Space Sciences)

Students undertake investigations into the changes that occur to Earth's surface over time as a result of natural processes and human activity.

Term Dates:

24th July – 29th September

Show day – 1st September
 Science Week – 14th August
 Book Week – 7th August
 VIP Day – 11th August
 Public Schools Music Festival – 11th September
 End of Term 3 – 29th September

Year Level Agreements

Developing a positive class culture based on IB Learner Profile Attributes and Attitudes

- Homework program every week – 20 minutes a night
- Continue with reading every night
- Students require a note from parents if homework is not completed

School Values

Caring · Respect
 Honesty · Courage

Specialist Areas of Study

Music: Chris Narroway/Sue Harding

P.E: Anna Nichol

Japanese (LOTE): Niki Peak

iCentre: Renee Lynn and Sally Colburn

EAL/D: Seona Payne



An Integrated Unity of Inquiry (4 and 5 of 6 for 2017)

Unit of Inquiry: How We Organise Ourselves – *An inquiry into the interconnectedness of human-made systems and communities; the structure and functions of organisations; societal decision making.*

Central Idea: *In communities, laws and rules are important in creating a sense of order, fair play and safety.*

Curriculum Areas: HASS – Civics and Citizenship, English, The Arts – Media Art, Visual Art.

- Term 3, Week 1-5

General Capabilities: Literacy, Numeracy, Personal and Social Capability, Critical and Creative Thinking, Intercultural Understanding

Unit of Inquiry: How The World Works – *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.*

Central Idea: *Human societies use science and technology to respond to extreme natural events.*

- Term 3, Week 6-10

General Capabilities: Literacy, Numeracy, Personal and Social Capability, Critical and Creative Thinking, Intercultural Understanding

Year Level Information

Premiers Reading Challenge concludes September 4th. Students are encouraged to utilise reading time at home.

The year 4 classes will be on camp in Wallaroo from September 13th-September 15th, Wednesday – Friday of Week 8.

Child Protection focus: 'Recognising and Reporting Abuse'