

English- Australian Curriculum

Language

- Teach text type: Information Report
- Vocabulary – understanding that pronunciation, spelling and understanding of words have histories and change over time.
- Audience and structures of different types of text – understand how text vary in purpose, structure and topic.
- Spelling- Using banks of known words, word origins, base words, suffixes, prefixes, morphemes, spelling patterns to learn and spell new words.

Literature

- Language devices in literary text – understand, interpret and experiment with words and imagery in narratives, poetry and songs.
- Making connections between student’s own experiences and those of characters represented in texts.
- Reading comprehension, critical analysis of texts
- Personal responses to the ideas, characters and viewpoints in texts.

Literacy

- Creating texts - Plan, draft and publish (written and computer) different texts (information report)
- Comprehension strategies – analysing information integrating and linking ideas from a variety of print and digital sources – note taking and research skills (assistant principal/teachers)
- Oral presentations – plan, rehearse, and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements.
- Editing – re-read and edit students own and others work using set criteria.
- Using software to construct and publish written text and select, edit and place visual print and audio elements.

Mathematics- Australian Curriculum

Proficiencies: The proficiencies of Fluency, Understanding, Reasoning and Problem Solving reinforce the significance of working mathematically in the following areas:

- Location and transformation
- Data representation and interpretation
- Decimals
- Chance and data
- Geometric reasoning
- Shape – three dimensional

Term Dates:

- Week 3:** VIP Day, book fair
Week 4: Science week
Week 5: Book week – parade, Quiz night
Week 6: NAPLAN online trial, show day (school closure)
Week 8: Exhibition night
Week 9: Camp
Week 10: Early dismissal 2:30

Year Level Agreements

Developing a positive class culture based on IB Learner Profile Attributes and Attitudes.

- *Homework program every week – 25 minutes a night.
- *Continue reading every night.
- *Written note required if homework not completed.

School Values

Caring - Respect
 Honesty - Courage

Specialist Areas of Study

Music

Chris Narroway

P.E

Anna Nichol

Japanese (LOTE)

Niki Peak

Science/STEM:

Teacher/exhibition

iCentre

Renee Lynn & Sally Colburn

EALD

Seona Payne

An Integrated Unit of Inquiry EXHIBITION

Term 3, Week 1-10

Unit of Inquiry - How the world works: and inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central idea – Scientific knowledge and technologies are used to solve problems and influence our world.

Lines of Inquiry

An inquiry into:

- the impact of science and technology in our world
- the development in science and technology

Concepts: perspective, function and change

Curriculum area: Science, History, Digital Technologies, English, Design and Technology

Science - Australian Curriculum

Curriculum area: Earth and space sciences – the earth is part of a system of planets orbiting around a star (the sun).

Year Level Information

Teachers will collaboratively plan and implement units of inquiry. There will be consistency amongst year level planning and implementation. E.g., homework, spelling, units of inquiry.



Child Protection focus: Power in relationships, recognising and reporting abuse.

