

English- Australian Curriculum

Language, Literature and Literacy

Written Genre

- Create and construct Information reports and
- Analyse, create and respond to poetry
- Bias and prejudice in Text

Writing Techniques:

- Technical vocabulary, grammatical features, comparative language
- Alliteration, imagery, rhythm and rhyme

Reading & Viewing:

- Novel and Non-Fiction text study, reading comprehension

Speaking & Listening:

- Inquiry-based opportunities for oral presentations
- In-class debating

Spelling & Word Study:

- We will be using the *Sound Waves* phonemic approach to spelling
- Word walls, relating to units of inquiry
- Focus on the Phonological, Visual, Morphemic and Etymological word knowledge

Mathematics- Australian Curriculum

Using the proficiencies of understanding, fluency, problem-solving and reasoning students will develop mathematical knowledge through:

- Polygons and solids
- Measurement
- Fractions
- Sequences and patterns

Students will be assessed at their year level against the achievement standards in the Australian Curriculum

Specialist Areas of Study

Music

One lesson per week with Chris Narroway.

Japanese (LOTE)

Two lessons per week with Niki Peak.

Year Level Agreements

Developing research and note taking skills through our unit of inquiry.

Developing an appreciation of the world around us through our Units of Inquiry into The Arts and Chemical Sciences.

Continuing to develop positive relationships where we appreciate and respect each other's diversity.

School Values

caring, respect, honesty, courage

Term Dates

26 – 28/7 Jyosei Visitors from Japan
11/8 VIP Day
7/8 Ancient Civilisations Museum Celebration of Learning
Week 5 (21 – 25/8) Book Week
13 – 17/9 Primary Schools Festival of Music

Various ICAS test takes place in term 3. Please refer to front office for dates.



Our Integrated Units of Inquiry

'Where We Are in Place and Time'

Central Idea: "Ancient societies continue to influence our world today"

Lines of Inquiry:

- why and where the earliest societies developed (causation)
- how ideas and technologies reflect the existence of past civilisations (connection)

"How We Express Ourselves"

Central Idea: Art is inspired by the environment

Lines of Inquiry:

- the ways artists can represent the environment through the arts (form)
- how artists are inspired by their natural environments (perspective)

Science

'How The World Works

Central Idea: "Chemical Sciences influence our everyday lives"

Lines of Inquiry:

- the properties of mixtures and solutions (form);
- How mixtures can be separated using a range of techniques (form); and
- How changes to materials can be reversible or irreversible (change).

Year Level Information

Science Week – We will be working to develop our entries for the 60x Science/Photography exhibition

Child Protection focus: recognising and reporting abuse. Kidz Biz Growth and development course.

Aboriginal and Torres Strait Islander Histories and Cultures

As part of our inquiry into Ancient societies we will be inquiring into Australian indigenous culture, traditions, technologies and their influence on Australian society today. Focus on Indigenous arts