

## English- Australian Curriculum

This provides an overview of the term's work but does not include all the content covered. A degree of flexibility applies to enable learning to be personalised and matched to individual student needs.

Students will;

- Develop sound and letter knowledge
- Compose texts through speaking and writing
- Comprehend texts through listening, viewing and reading
- Develop speaking and listening skills through a range of oral language learning tasks
- Develop a beginning understanding of sentence construction

## Mathematics- Australian Curriculum

*Using the proficiencies of understanding, fluency, problem-solving and reasoning students will develop mathematical knowledge through:*

- Understanding the relationship between numerals, number names and quantities up to 10
- Subitising small groups of objects
- Creating and comparing patterns
- Sorting and classifying different objects
- Using comparative language to measure

## Science- Australian Curriculum

Students will;

- Begin to develop observation, prediction, questioning, analytical and communication skills
- Begin to develop their understanding that living things have basic needs
- Participate in guided investigations and make observations using the senses.

### Term 1 Calendar Dates:

30<sup>th</sup> January – 13<sup>th</sup> April 2017

Acquaintance Night –Wednesday 15<sup>th</sup> March

Adelaide Cup Holiday Monday 13<sup>th</sup> March

Student Free Day –Friday March the 17<sup>th</sup>

Grandparents Day 22<sup>nd</sup> March

Easter 14<sup>th</sup> April – 17<sup>th</sup> April

End of Term 1 Thursday April 13<sup>th</sup>

### Year Level Agreements

**Jolly Phonics**

**Guided Reading**

**Play-based learning**

**School Values**

**Caring**

**Respect**

**Honesty**

**Courage**

### Specialist Areas of Study

#### Music

Chris Narroway

#### Japanese (LOTE)

Bridget McArthur

#### EAL/D

Seona Payne

#### Science

Anthea Ponte

#### I-centre

Renee Lynn/Sally Colburn

*Specialist Overviews Located on the curriculum tab/term overviews*

### Term 1 Program of Inquiry

Unit of Inquiry: **Our choices affect our wellbeing.**

**Curriculum Area:** Health

#### **Lines of Inquiry**

The students will investigate a range of questions and topics with a balance between teacher and student directed learning. We will explore:

- The nature of wellbeing
- What affects our wellbeing
- Making choices for our wellbeing

**General Capabilities:** Literacy, Personal and social capability, Ethical understanding

**Cross-Curriculum Priorities:** Sustainability

Unit of Inquiry: **People belong to families that are unique.**

**Curriculum Area** History

#### **Lines of Inquiry**

The students will investigate a range of questions and topics with a balance between teacher and student directed learning. We will explore:

- Families
- Uniqueness of families
- Family stories

**General Capabilities:** Literacy, Personal and social capability, Intercultural understanding

**Cross-Curriculum Priorities:** Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia

### **Year Level Information**

#### **Child Protection focus:**

- **Feelings**
- **Being safe**

