

English- Australian Curriculum

Language

- Text structure and organisation – Understanding Procedure and Persuasive structure.
- Expressing & developing ideas - Including understanding the correct use of grammar and punctuation.
- Language for interaction – Plan, rehearse and deliver oral presentations
- Phonics and word knowledge – developing vocabulary, word building and grammatical context

Literature

- Examining and responding to class novel

Literacy

- Connecting ideas to students' own experience and justify points of view.
- Discuss how authors and illustrators make stories engaging.
- Reading, viewing and responding to a variety to texts.
- Novel study and reading comprehension including strategies.
- Participate in class meetings and discussions.
- Handwriting- focus on legibility and fluency.

Mathematics- Australian Curriculum

Proficiencies – fluency, understanding, reasoning, and problem solving

- Number and place value
 - Multiplication concepts and strategies
 - Division concepts and strategies
 - Fractions
- Measurement and Geometry
 - Time
 - Location and Transformation
 - Perimeter and Area

Science- Australian Curriculum

Curriculum area: Science (Chemical Sciences)

Students undertake investigations into the physical properties of materials that influence their use.

Term Dates:

1st May – 7th July

Pupil free days – June 8th, 9th and 12th
End of Term 2 – July

Year Level Agreements

Developing a positive class culture based on IB Learner Profile Attributes and Attitudes

- Homework program every week – 20 minutes a night
- Continue with reading every night
- Students require a note from parents if homework is not completed

School Values

Caring · Respect
Honesty · Courage

Specialist Areas of Study

Music: Chris Narroway

P.E: Anna Nichol

Japanese (LOTE): Niki Peak

Science: Anthea Ponte

iCentre: Renee Lynn and Sally Colburn

EAL/D: Seona Payne

An Integrated Unity of Inquiry (3 and 4 of 6 for 2017)

Unit of Inquiry: Where We Are In Place and Time – *An inquiry into orientation in place and time; homes and journeys; the relationships between and the interconnectedness of individuals and civilisations from local and global perspectives.*

Central Idea: *The voyage of the First Fleet took place for a variety of reasons, shaping the settlement of Australia.*

Curriculum Areas: HASS – History, Maths, English, The Arts – Drama, Visual Art

- Term 2, Week 1-6

Unit of Inquiry: How We Organise Ourselves – *An inquiry into the interconnectedness of human-made systems and communities; the structure and functions of organisations; societal decision making.*

Central Idea: *TBA – Civics and Citizenship*

- Term 2, Week 7-10

General Capabilities: Literacy, Numeracy, Personal and Social Capability, Critical and Creative Thinking, Intercultural Understanding

Cross Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Culture

Year Level Information

Premiers Reading Challenge is ongoing throughout Term 2. Students are encouraged to utilise reading time at home.

Child Protection focus: 'relationships'

