Benchmarking school achievement

As at January 2015

School Entry – new to schooling (first 10 weeks)
Speech and Phonological Awareness – Students’ scores >3 in all 10 aspects of SPA
Concepts of Print: Benchmark score of 20+
Letter names and sounds: score out of 26 – expecting success for all students to have all 26 letters and 44 jolly phonics sound by end of 4th term of school – preferably sooner

School entry – after 5 terms
MIST: Exceed cut-off scores in all 5 aspects
Running records: Exceeding level 6 after 5th term
Oxford sight words: monitored and recorded – expecting at least 200 / 400 words
Letter names and sounds: as above

By the end of year 1
I can do maths (A): stanine 6 minimum

School Entry – previously enrolled in schooling
(All students new to this school tested in first 10 weeks)
I can do maths (A or B – end of year 2). Minimum for year 1 student – stanine 6, end of year 2 (test B) – stanine 6
Letter names and sounds: as above.
Westwood – maximum of plus or minus 6 months variance from chronological age
PAT maths – at stanine at the age appropriate level
Reading recovery: End of reception – level 10, end of year 1 - level 16, end of year 2 - level 24
Lexile reading levels – see chart below
Torch – at stanine at the age appropriate level

Ongoing enrolments
(Testing occurs during first 5 weeks of first term for each new school year)
Westwood - maximum of plus or minus 6 months variance from chronological age
PAT Maths – at stanine at the age appropriate level
Naplan - year 3, 5 and 7 – above national average, with growth for yr 5-7 in top 50%
PAT Science – at stanine at the age appropriate level
Reading recovery - End of reception – level 10, end of year 1 - level 16, end of year 2 - level 24
Lexile reading levels – see chart below
Torch – at stanine at the age appropriate level

Lexile Benchmarking
Year 3 300 - 800
Year 4 400 – 900
Year 5 500 – 1000
Year 6 600 – 1100
Year 7 700 – 1700

“A learning community encouraging achievement and embracing diversity”