From the Principal

Dear Families,

The International Education Advisory group’s meeting last week was again well attended and provided a forum for the sharing of information regarding our school. Short talks regarding the Parents and Friends, the IBPYP and the role of the Governing Council, gave insight into the workings of the school. The result has been immediate, with new families attending this week’s Parents and Friends meeting.

On a broader scale, for the last 4 years the school has collected surveys from parents enrolling into the school – we call it our “entry survey.” We also conduct an exit survey for those families leaving before the end of year 7. The data from both of these is overwhelming in its views about the warm, welcoming environment the school portrays. This point is significant given the large number of families over this same period who have arrived from international destinations. During this same period, our funding from DECD for support for these children has risen from 0.1 (half a day a week) to 1.1 – greater than a full time teacher load.

Our other evidence is the assimilation of these children into our school. While some take longer than others depending on their age and language skills, our observations are that these children soon develop friendships and are accepted into the peer groups of the school, and often go on to have leadership roles within the class and the school.

Our view is that the current trend of international families choosing to move to SA for their education is not going to abate and indeed may increase. The 20% international demographic we now have is tipped as likely to continue to increase over time, hence the role of the International advisory group, and our role as a school in catering for international students, is going to continue to rise in importance. I look forward to working with all our community as we move into these exciting times.

Sports day colours
This is a matter on the table at the moment for conversation for staff. For many years we have...
had a system where students are allocated evenly each year to teams. A number of parents have expressed their desire to have the same team colour each year, and keep it in the family. Sports team names are also a consideration, with a commemorative plaque suitably inscribed. We think it is possible to reinstate some of the tradition of a sports day without losing our main objectives of fitness, fun and participation. Staff will make some suggestions regarding this over the coming weeks, ready for our sports day (mark 2) later in the year.

Cake Stalls
These are very popular with the students and are a quick and effective way to raise a few hundred dollars – thanks to your kind donations of goods. We do have a growing concern with the number of parents coming in early to make purchases, as this is causing a problem with supply once the students arrive. The students have commented that the parents have bought up some of the things they would have preferred, leaving only second and third choice items for selection. We ask parents please do not make any purchases until you have your children with you.

Note: we will continue to have designated tables for younger and older students. Please help direct the younger students to their table to avoid them getting lost in the rush. Extra helpers on these days are always handy as trying to serve over 500 students all at once is always going to be busy!

Brett Darcy

---

**IBPYP**

There are five essential elements of the IBPYP Knowledge, Concepts, Skills, Attitudes, Action. Central to the philosophy of the PYP is the principle that purposeful, structured inquiry is a powerful vehicle for learning that promotes meaning and understanding and challenges students to engage with significant ideas. In the PYP there is a commitment to a concept-driven curriculum as a means of supporting inquiry.

**Concepts: What are the PYP concepts?**

- **Form – What is it like?**

  The understanding that everything has a form with recognizable features that can be observed, identified, described and categorized.

- **Function – How does it work?**

  The understanding that everything has a purpose, a role or a way of behaving that can be investigated.

- **Causation – Why is it like it is?**

  The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.

- **Change – How is it changing?**

  The understanding that change is the process of movement from one state to another. It is universal and inevitable.

- **Connection – How is it connected to other things?**

  The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.

- **Perspective – What are the point of view?**

  The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.

- **Responsibility – What is our responsibility?**

  The understanding that people make choices based on their understandings and the actions they take as a result do make a difference.

- **Reflection – How do we know?**

  The understanding that there are different ways of knowing, and that it is important to reflect on our conclusions, to consider our methods of reasoning, and the quality and the reliability of the evidence we have considered.

On Monday I was able to attend a workshop facilitated by Lynne Erikson from the USA “Concept-based curriculum and instruction.”

**What is a concept-based curriculum?**

Concept-based curriculum frames the factual and
skill content of subject areas with disciplinary concepts and generalisations. This creates the opportunity for students to gain deeper conceptual understanding of the content.

Diane Winterling
Deputy Principal
IBPYP Coordinator

School Notices

UNIFORM SHOP
Opening times
Please note new opening times.

The Uniform shop is open on:
Tuesday Mornings 8.30 – 10am
Friday Afternoons 3.00–4.30 pm
Order forms available from the Front Office

Sports News

SAPSASA News

The first half of Term 2 is a hectic time for SAPSASA at Rose Park, with many sports happening all at once! In recent days we have seen our Girls’ and Boys’ Netball teams play as well as Boys’ Soccer. Later on this term we see our Boys’ Football and Girls’ Soccer teams compete. Recent scores were:

Girls’ Netball: Rose Park was drawn to play against a far more experienced opponent in St. Mary’s College. Our girls played well and tried hard for the whole match. Scores: St. Mary’s 35, Rose Park 5. Thanks to Chris Narroway for coaching and Nerida Bested for umpiring.

Boys’ Netball: Rose Park had a strong first-up win against Westport Primary school. Scores were: Rose Park 25, Westport 1. Rose Park now heads into the next round in late Term 2. Thanks to Sue Cayzer & Ella Blake for their coaching and Nerida Bested for umpiring.

Boys’ Soccer: Rose Park played Highgate in the Round 2 clash. Highgate had the better of the first half and led 4-1 at half-time. A good second half saw Rose Park match the opposition, 2 goals apiece. Final scores were: Highgate 6, Rose Park 3. Our goal scorers: David, Jack, Alex.

Each year, Rose Park children try out for East Adelaide SAPSASA District teams. We were pleased to see 4 of our boys make the East Adelaide District Football team to play in the State Championships at West Beach this week. Congratulations to Will W., Will S., Charlie D. and Lewis M.

-Tony Barratt, SAPSASA Coordinator

Community News

Vinnies

VOLUNTEER TODAY
AND CONTRIBUTE TO YOUR COMMUNITY

Vinnies is opening a brand new shop on Glen Osmond Rd, Parkside in June, and is now eagerly recruiting volunteers

If you:

- LOVE meeting new people and making new friends
- Have a FRIENDLY, POSITIVE attitude
- Have time available to CONTRIBUTE to your local community
- ENJOY fashion, merchandising and customer service
- Find you have SPARE TIME during the day

OR

- Would like to become a VOLUNTEER of one of SA’s leading charities

The time commitment is very flexible, from half a day per fortnight to 7 days per week.

It’s up to you!

Please call Vinnies on **8112 8700**
Mon – Fri, 9:00am – 4:30pm
to become a volunteer

Vinnies is a Special Work of the St Vincent de Paul Society (SA) Inc

---

**Ambassadors Soccer Camps**

Ambassadors Soccer Camps is an internationally developed soccer program based on over 20 years of global coaching experience.

Each camp includes:
- **Quality coaching** focused on technique and skill development and tailored to the individual.
- **Character development** through faith-based lessons focused on teamwork, perseverance and respect.
- **Matches and competitions** with exciting game formats designed to advance each player’s skills.

Every player who attends receives a soccer ball, camp shirt, certificate and photo!

**Marryatville PS oval, Dankei Ave, KENSINGTON**

**For:** Boys & girls, 7-12 years, all playing abilities

**Date:** July 15 to 18, 2014 (Tue to Fri)

**Cost:** $120 (scholarships available)

**Time:** 1:30pm - 5pm each day