



SCHOOL PARENT CODE OF CONDUCT

Rose Park Primary School provides a service for over 500 students and their families.

Our school community consists of leaders, teachers, support staff, students and parent/carers.

This document has been developed as a guideline about acceptable standards to support positive relationships within the school community.

Rose Park Primary School Values: Caring, Respect, Honesty and Courage

Caring & Honest relationships are:

- valuing the educational expertise and status of staff and leaders
- being open to new ideas and relationships
- showing empathy to each other using the Parent Grievance Policy to communicate concerns and issues
- dealing with issues constructively-with the person directly
- working together as a whole school community
- making efforts to participate and support community events
- being mindful of issues related to social media and promote positivity.
- ensuring children get adequate sleep and that they are not sent to school when they are sick.

Respectful & Courageous relationships are:

- being friendly and courteous to all members of our school community
- participating in school life with positive intent
- enable communication by accessing school apps and emails
- keeping to timelines and RSVP's
- making appointments and adhering to time constraints
- responding positively to staff communications
- behaving in a civilised manner and maintaining non aggressive behaviour
- taking interest in your child's learning.
- supporting our school values & supporting school decision making
- valuing diversity of opinion
- listening to others and their views

- supporting the school uniform code
- adhering to school guidelines
- reinforcing manners and school pride
- to be considerate of others
- valuing the school environment
- valuing the privacy and time of students, families and staff
- encouraging child/ren to be responsible
- modelling appropriate behaviour and language.

Not showing RESPECT includes:

- gossiping in the community
- approaching other people's children to discuss an issue
- being rude to adults who work in our school - such as aggressive demands, sarcasm and 'put downs'
- 'put down comments' to officials and the opposition at school sports events
- assuming one person's perspective is correct

Not CARING includes:

- being aggressive, intimidating or violent
- blaming others
- being closed to the perspective of others
- not being proactive in the education of your child
- not following communication protocols
- not supporting school policies and procedures