



# Disability Policy and Programs PARENT FORUM

Friday 27<sup>th</sup> March 2020

## Program for the day

The forum is to inform and engage with parents or carers about the services and support available for children and young people with a disability and to listen to the voices of their families.

### The theme for the day: TRANSITION IN 2020 AND BEYOND

- 9:30 – 10:00** Sign on through Special Education Resource Unit reception – have a look and borrow resources  
Move to meet & greet with tea or coffee in Fulham Gardens Primary School Performing Arts Centre
- 10:00 – 10:45** Welcome  
Significant directions for the department for 2020 and beyond  
Transition overview in 2020. Table talk and sharing  
*Ian May, Director, Disability Policy and Programs*
- 10:45 - 11:15** Developing an Inclusive education policy  
Table talk – parents’ perspective of the draft “Principles of Inclusion”  
*Elizabeth Dickenson, Senior Advisor, Inclusion and Equity*
- 11:25 - 12:10** Workshop Sessions 1
- 12:10 – 12:55** Lunch (provided) - meet, eat and share
- 12:55 – 1:40** Workshop sessions 2
- 1:45 – 2:00** Move back to Performing Arts Centre for summary and close of the day with Ian May

# Disability Policy and Programs Parent Forum Workshop precis

## Select two workshops

Each workshop will be held for forty five minutes and include a presentation, time to discuss and ask questions

**A. Preschool to school transition** - Deb McInnes, Senior Advisor, Disability, Child Development and Learning, a parent and a Preschool Director

Learn about planning the pathways from preschool to school. Hear the experiences of a parent, preschool director and special educator sharing their knowledge about the One Plan, coordinating education and specialist services. Time to ask questions and talk with other parents.

**B. Transition to high school** - Dr Caroline Croser-Barlow, Project Director Year 7 – High School, a parent and a Support Special Educator

Schools work closely with you and your child on transition planning particularly during the year before your child moves to high school. Come and hear about strategies that will support your family in preparing them for this move. Listen to an update on the changes that are occurring with all year 7 children being taught in high school from Term 1, 2022.

**C. Transition considerations for specialised education options** - Judith Hodson, Senior Advisor, Special Options, Kathy Kleinschmidt, Special Educator, Student Support Services

There are a range of specialised education options available for eligible children and young people to attend including special schools, special classes, centres and units. In this workshop you can discuss and explore transition considerations for moving into, moving within and out of these specialised options.

**D. Planning post school options** - Michelle Sboro, Statewide Consultancy Leader

This workshop will provide you with information to support your child's planning through secondary school on their journey to post school. It will outline pathways available and the range of life employment skills and graduate qualities that your child will need in their world post school. Michelle Sboro is the newly appointed Statewide Consultancy Leader with the Transition Centres Senior Secondary Learning.

**E. Visit Special Education Resource Unit** - Candice Fiegert, Senior Advisor Inclusive Technology

SERU is a specialised Teaching and Learning Resource collection and information service for the benefit of children and students with disability and learning difficulty from birth to Year 12. The collection is available for loan to parents/carers and South Australian Department for Education personnel. Take the time to browse the unit, meet the teachers and borrow resources to support your child.

**F. Personalised planning to support successful transition** - Dr. Swati Phatak, Project Officer, One Plan

The One Plan is an online personalised learning plan that contains information to support your child's inclusion and achievement in preschool and school. It includes your voice about your child's learning and documents any agreed actions. It provides clear, concise and timely information to support the planning process and facilitate transition planning. This session will include a practical example of transition planning for preschool/school

**G. Managing difficult conversations** - Libby Brown, Manager, Special Education Resource Unit

A difficult conversation is any situation where the needs/wants, opinions or perceptions of the involved parties are diverse, with their feelings and emotions running strong. Usually the reason behind such strong feelings and emotions is that they have a lot at stake and they dread the consequences such as a conflict.