

ROSE PARK PRIMARY SCHOOL

✓ Be Caring ✓ Be Respectful ✓ Be Honest ✓ Be Courageous



Government of South Australia
Department for Education



Snapshot

Week 3 Term 3

Friday 7 August 2020

Dear Families,

At assembly today, I was asked about what being an Inquirer means to me. I thought I would share my thoughts with you. Have a fabulous weekend,

Nicola

What does being an inquirer mean to you?

Being an inquirer is a way of life – a way of being – it's you.

Like most people, I always have lots of questions, like 'Why does my dog smell so bad even though we bathe her in special dogwash?' And 'Why am I the only person who spots out-of-date food in the fridge and then actually throws it away?' However, these things aren't inquiry - being an inquirer is so much more. It means that you never stop making connections between what you already know and new ideas. It means being open to hearing about new perspectives and other people's thinking and using them to compare and contrast with your own knowledge. It is a very difficult thing to keep alive in our brains and we have to work hard at it. When we are born, we use our growing skills to explore and make sense of the world around us. We touch things, taste them, listen to them, hear them and see them, continually processing new information and putting it all together like a jigsaw puzzle. At that age, we are great inquirers. By the time children start school, they have already lost a lot of this ability – they ask fewer questions and make more assumptions. They start to generalise and apply knowledge into new situations, but are already beginning to stop questioning it. By the time we are adults, most of our early skills are lost and we really only think deeply about things that we are passionate about or have an interest in. It is so important to keep our minds open to new ways of thinking and make sure that we explore all of our options. This helps us problem solve, create new possibilities and get the best possible outcomes. This is what being an inquirer means to me.

Week 4 Crossing Monitors

AM

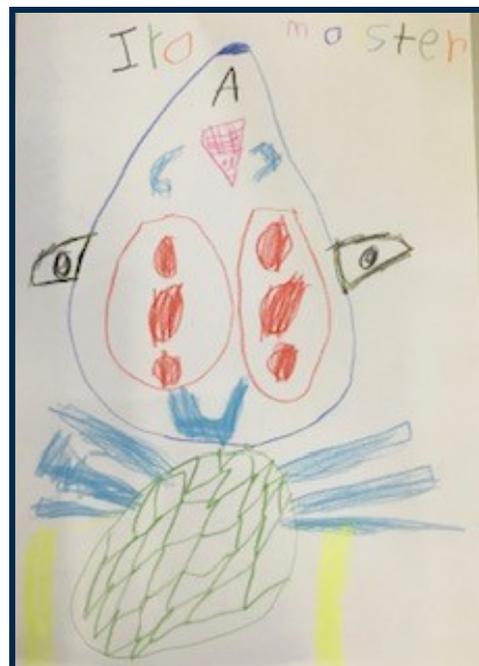
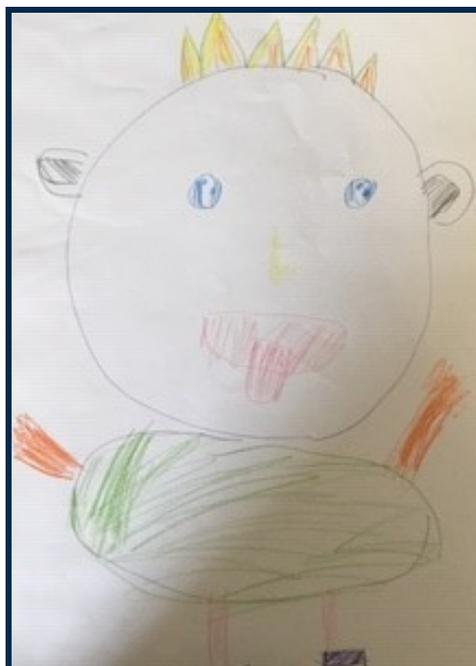
Safa P
Emily D
Sophie F-O

PM

Olivia L
James P
Darcey P

Japanese Update

During the past few weeks, Junior Primary classes have been learning about colours, body parts, and numbers. To reinforce their learning and understanding of the Japanese vocabulary for these topics, students have played a variety of games and learnt some new songs. One of these Japanese games is called Fukuwarai, which is usually played with the family on New Years Day. While blind folded, the students have to place the features of the face (ears, nose, eyes and mouth) on a blank drawing of an okame-style face; a lucky symbol for long life. There were some very amusing and interesting faces!



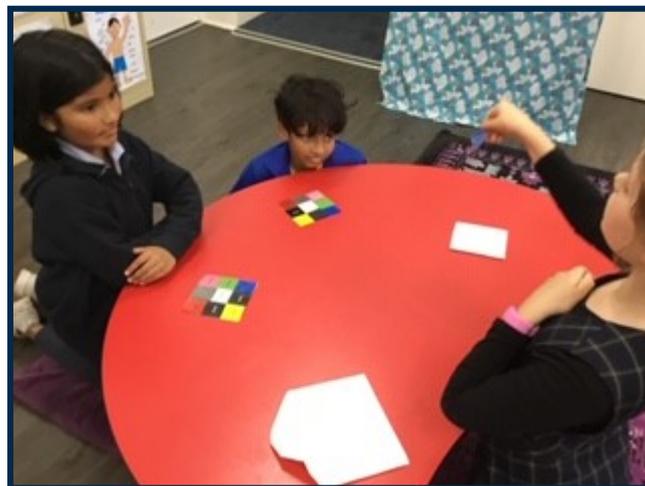
The students also enjoyed playing colour bingo and learning the song 'Heads, shoulders, knees and toes' in Japanese. Some students have taught the song to their parents and siblings too. Little Japanese Senseis in the making!

As part of their assessment task, the students were given instructions in Japanese to draw an interesting and imaginative character combining body parts with specific colour. Some very interesting characters evolved.

I have really enjoyed teaching your children so far this year and look forward to the next two terms.

Deb Carmichael

Japanese Sensei



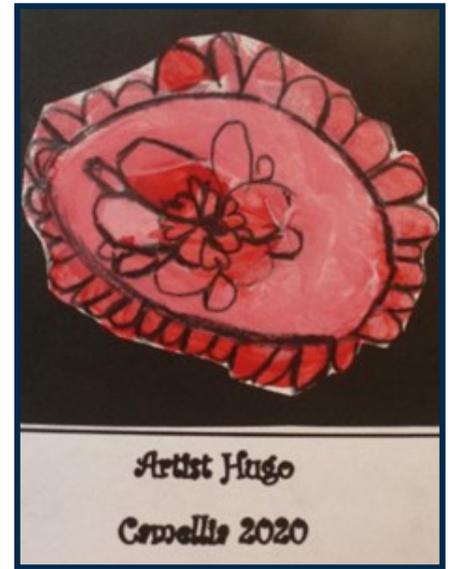
Guitar Lessons

Anton Seaborn teaches private guitar lessons at Rose Park Primary School, and has availability for students in Year 2 and upwards to learn guitar. Lessons are held during the school day on Monday and Fridays. Please be aware that guitar lessons are a private agreement between Mr Seaborn and parents. The school simply provides the venue in which lessons are held.

If your child is interested please email Anton - mr.a_seaborn@hotmail.com

Year 1 IBPYP Update

In our Unit of Inquiry, 'All species share the same cycle and change' we have been learning about how living things grow and change. We have investigated the role of flowers in the food system, and in Visual Arts we painted camellias and talked about their attraction to bees.



We have also been investigating the Broad Bean Food System. We planted seeds in the school garden and have been watching a broad bean germinate in our class learning environment. You can do this at home.

We talked about the journey of a potato, and we also explored the journey of an apple. Students drew diagrams, showing the different stages.



Tom Lynch, Angela Klenke & Wendy Goodson
Year 1 Teachers

