

ROSE PARK PRIMARY SCHOOL

✓ Be Caring ✓ Be Respectful ✓ Be Honest ✓ Be Courageous



Government of South Australia
Department for Education



Snapshot

Week 8 Term 3

Friday 11 September 2020

2020 Parent Survey

If you missed our earlier communication regarding the 2020 parent survey, we want to hear from you!

To help us give your child the very best education, we're asking for honest feedback from parents and guardians on a few key topics. These include how we, as a school, communicate with you and how we respond to your input about your child's learning.

Your feedback will help us understand the things we're doing well, where we can improve, and what's really important to you as a parent.

The survey closes on Friday 25 September, and will take no more than 10 minutes. It's confidential and you can complete it here: [Rose Park Primary School 2020 Parent Survey](#)

Thank you, we know your time is valuable and your participation is appreciated.

Second Hand Uniform Sale - Donations Wanted

The Parents and Friends Committee will be holding a second hand uniform sale on **Friday 18 September** after school, on the verandah outside the Science Room. We welcome donations of any uniform items that have been outgrown and are still in good condition; please drop them off at the front office by Wednesday 16 September. If you are able to help at the sale, please contact the school on 8331 7521.



Week 9 Crossing Monitors

AM

Nathaniel G
Son P
Nick A

PM

Julia M-A
Nathan A
Snehitha S

IBPYP Update - Year 6

This term the Year 6 students have been focusing on the Unit of Inquiry 'How the world works'. Specifically, our central idea explores how 'Living entities adapt to survive in evolving ecosystems'. We started the term with a trip to Monarto Zoo which was used as a springboard into the content we have been teaching. This was also used as the background for a persuasive text the students wrote using the theme that all animals should be kept in open-range zoos.



We've provided the students with an opportunity to work with each of the five Year 6 and 7 teachers by undertaking weekly rotations to give them an opportunity to learn from a different teacher. Each rotation focused on a specific lesson content and this has been a valuable process for both students and staff alike whilst hopefully giving them a taste for what high school will eventually be like.

We've focused our formative tasks on biomes (an area of the planet that can be classified according to the plants and animals that live in it) and adaptations including the reason for a species becoming extinct or endangered. Our summative task wraps up in the final week of term with students submitting a multimodal information report supported by a 5-10 minute presentation.

This term we have also introduced across the school a focus on interoception, the lesser known sense that helps you understand and feel what's going on inside your body. Students in Year 6 & 7 classes have spent time learning what interoception is and engaging in interoception activities. For more information please visit the [Department for Education page](#).

We've also continued our Mindfulness practice and during the term, Room 2 students have been focusing on their physical health by regularly participating in the Beep Test as studies show that physical health and mental health are strongly connected.



Finally, we have continued working with our buddy classes and recent activity has focused on shared reading. It's been a joy to watch the students interact with each other and for the older students the joy of reading with the younger ones has been a positive experience. The younger students have enjoyed this too if the smiles are anything to go by.



Student Wellbeing Update

It has been a busy term of Wellbeing activities! Here are a few highlights.

We have introduced lunchtime clubs. Students can access Guitar Club, Junior Primary Lego Club and Yoga Club. These clubs are run by our SSOs who are doing a wonderful job of engaging a wide range of students in a positive and fun environment.



Some Year 6/7 students have been attending a weekly 'Get Growing' program with Georgia Flinn (Youth Social Worker), focussing on a pathway to wellbeing by gaining control of feelings. The students have flourished in the program and look forward to the session each week.



We have started to introduce Interoception, which can be broadly defined as the conscious perception of an internal bodily state. For example, one's heart beat and breathing. These senses are related to emotional experiences. Staff are currently completing the training and we are moving towards a whole-school approach.

The Wellbeing / Student Support Services office has a few new additions to assist with student needs, such as time-out or a space to regulate. We have purchased a large sensory bean bag (which we have called "The Cloud") a weighted monkey, and a diffuser. We also have an Interoception wall, displaying activities.



Of course the highlight of a visit to the Wellbeing / Student Support office is Shelley the lizard! If you have any concerns regarding your child's learning or wellbeing, please contact Sarah Cole.

Phone – 08 8331 7521

e-mail – sarah.cole216@schools.sa.edu.au

JS Sports Uniform Store

Rose Park Primary School uniforms will soon be available from the new JS Sport Campbelltown store, from Tuesday 6 October. Their last day of trading at our school shop will be Friday 18 September.

Families must book a fitting appointment at the Campbelltown store using the [online booking system](#). Uniforms can also be ordered online from belgraviaspportsonline.com.au and all orders received by JS Sports before midnight on Tuesdays will be delivered to school for collection on the following Thursday.