Parent/Carer Code of Conduct

Rationale:

At Rose Park Primary School, we are very fortunate to have supportive and welcoming parents who play a formative role in the development of their child's sense of justice, equity, and the dignity and worth of all members of our school community. As the most influential role model within a child's life, the onus for promoting and upholding the core values of our school community must fall on all those with the greatest capacity to reason and control their actions.

It is a clear expectation of the community that all parents and carers model acceptable behaviour at all times within the school setting at Rose Park Primary School.

Aim:

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about expected conduct so that we can work together to ensure a safe and positive school environment for our children.
We can achieve this by actively promoting our school values of **Caring**, **Respect**, **Honesty** and **Courage**.

Implementation:

Being part of the school community comes with responsibilities for parents. All parents and carers are responsible for promoting the safety and wellbeing of all children, staff and other parents by:

- Treating everyone with respect. This includes staff, volunteers, students, children, young people and parents;
- Remembering to be a positive role model to children and young people in all your conduct with them;
- Setting clear boundaries about appropriate behaviour between yourself, children and young people – boundaries help everyone to carry out their roles well;
- Listening and responding appropriately to the views and concerns of children and young people;
- Encouraging children and young people to 'have a say' on issues that are important to them;
- Ensuring children get adequate sleep and that they are not sent to school when they are sick.
- Encouraging children to approach school staff to resolve issues or concerns;
- Not discriminating against any person because of age, gender, cultural background,

religion, disability, vulnerability or sexuality;

- Being mindful of others' privacy and wellbeing when using all forms of social media and internet platforms;
- Ensuring that any images or videos taken at school events of students that are not their own children, are not be published or shared without the permission of the students' parents, including online or in hard copy;
- Actively participating in school life with positive intent;
- Supporting the school uniform code.

Examples of POSITIVE School & Community Partnership	Examples of behaviours that DO NOT fit with our School & Community Partnership
✋ Valuing and trusting the educational expertise and status of staff and responding positively to staff communications, ✋ Dealing with issues constructively with the person directly before using the Grievance Policy, ✋ Taking interest in your child's learning by supporting them with their learning, ✋ Showing empathy and valuing diversity of opinion and listening to others and their views, ✋ Keeping to timelines and RSVP's and adhering to time constraints, ✋ Making efforts to participate and communicate with positive mindset; supporting community events, ✋ Speaking positively to your child about the school and reinforcing manners, school pride and about valuing the school environment, ✋ Encouraging children to be responsible and independent at school, ✋ Driving safely near the school and following signed parking restrictions when children are present, ✋ Being open to new ideas and relationships and being friendly and courteous to all members of our school community, ✋ Maintaining non-aggressive behaviour by demonstrating respectful behavior and language, ✋ Maintaining a respectful tone in all written and verbal communication.	👎 Approaching other people's children to discuss an issue, 👎 Not following communication protocols, 👎 Gossiping or discussing private school matters in the community, 👎 Being rude to a staff member by being aggressive or intimidating, making demands, sarcastic comments and 'put downs', 👎 Not being proactive in the education of your child, 👎 Making 'put down comments' and or offensive comments to officials and the opposition at school sports events, 👎 Being closed to the perspective of others when dealing with issues, 👎 Trying to discuss your child with the teacher while they are responsible for students. 👎 Blaming others, 👎 Not considering teacher feedback on your child's learning or behaviour.