



# Home Learning Policy

Date: 19 August 2020

Evaluation and Review: 19 August 2022

Ratified and Approved by Governing Council: 14 September 2020

## Rationale:

Homework provides students with the opportunities to consolidate their classroom learning, foster lifelong learning and study habits and support independent learning. It can also support students to develop IB related skills such as research and inquiry, as well as organisation and time-management.

## Aim:

The setting of homework takes into account the need for students to have a balanced lifestyle. We understand that our students spend valuable time out of school hours developing a wide range of abilities through many activities. Participating in activities, such as: art lessons, sports, music lessons, cultural activities, performances and clubs, are all valuable learning experiences for which can place additional demands on family time. We also encourage families to provide time for their children to play. Play is a powerful and important activity that has a natural and positive influence on children's social, physical, emotional and cognitive development.

Physical activity and sleep are also important for all children. The *Department of Health* recommends 60 minutes, or more, of moderate to vigorous activity per day for 5 – 17 year olds along with 9 – 11 hours of uninterrupted sleep.

## Implementation:

### STUDENTS are encouraged to:

- Establish a routine of home learning, rest and relaxation.
- Ensure they know what home learning is required.
- Take home necessary equipment/technology and books.
- Negotiate any adjustments with their teacher.
- Ensure home learning tasks are provided to appropriate teachers by deadlines.

Junior Primary (R-2) Minutes per week (approx.) 40 - 50	Middle Primary (3-5) Minutes per week (approx.) 80 - 120	Upper Primary (6-7) Minutes per week (approx.) 120 - 150
4 nights per week and may include: <ul style="list-style-type: none"> <li>• Literacy               <ul style="list-style-type: none"> <li>○ Daily reading (readers or library books)</li> <li>○ Preparation for 'Show and Tell'</li> <li>○ Practising of 'Tricky Words'</li> </ul> </li> <li>• Numeracy               <ul style="list-style-type: none"> <li>○ Number facts</li> </ul> </li> </ul>	4 nights per week and may include: <ul style="list-style-type: none"> <li>• Literacy               <ul style="list-style-type: none"> <li>○ Daily reading</li> <li>○ Preparation for oral presentations</li> </ul> </li> <li>• Numeracy</li> <li>• Inquiry</li> </ul>	4 nights per week and may include: <ul style="list-style-type: none"> <li>• Literacy               <ul style="list-style-type: none"> <li>○ Daily reading</li> <li>○ Preparation for oral presentations</li> </ul> </li> <li>• Numeracy</li> <li>• Inquiry</li> </ul>

## **PARENTS/CAREGIVERS are encouraged to:**

Show interest in their child's learning by monitoring home learning tasks.

Have an awareness of home learning timelines.

Providing time and resources for students to do their best.

Negotiating with the teacher if there are any problems or issues.

What parents can do to help...

The following conditions may support the development of good home learning practices:

**Routines** – provide a balance between family, school and extra-curricular commitments.

**Time/place** – Have a suitable working area and equipment and allocate adequate time.

**Noise level** – aim for minimum distractions from radios, television etc.

**Parent support** – provide assistance and encouragement.

**Communication** – maintain close communication between home and school.

**Independence** – encourage child/ren to be responsible and self-directed learners.

## **TEACHERS will:**

Adopt year level agreements for communicating home learning tasks.

Be clear and consistent with explanations and expectations.

Provide relevant and meaningful learning tasks that meet time allocations.

Provide feedback on home learning tasks (self, peer or teacher) promptly.